

CBSE Class – 7 English
NCERT Solutions
Honeycomb Chapter – 05
Quality

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Working with the Text

Answer the following questions.

Question 1. What was the author’s opinion about Mr Gessler as a bootmaker?

Solution:

According to the author, Mr. Gessler was the best bootmaker in the city. He made only what was ordered and what he made never failed to fit. The boots made by him were mysteriously wonderful. He was the perfect artist in this job.

Question 2. Why did the author visit the shop so infrequently?

Solution:

The boots made by Mr. Gessler lasted very long, longer than the usual ones. He didn't want new ones. Therefore, the author visit the shop so infrequently.

Question 3. What was the effect on Mr Gessler of the author’s remark about a certain pair of boots?

Solution:

When author remarked about a certain pair of boots as being creaky, Mr Gessler looked at him as if surprised and waited for some time to let the author withdraw or qualify his statement. Then he asked the author to get the pair back to let him check and said if he could not repair them then he would take them off his bill.

Question 4. What was Mr Gessler’s complaint against “big firms”?

Solution:

Mr Gessler’s complaint against “big firms” was that they got their business by advertisement, not by good work. They did not have any respect for the work they do. Every year Mr Gessler's sale was getting less because of them and soon he would be left with no job.

Question 5. Why did the author order so many pairs of boots? Did he really need them?

Solution:

The author was shocked, and filled with sorrow, by the news of the death of Mr Gessler’s elder brother. Out of pity and with an intention to help him, the author ordered so many pairs of boots.

No, he didn't really need them.

Working with Language

Question 1. Study the following phrases and their meanings. Use them appropriately to complete the sentences that follow.

look after: take care of

look down on: disapprove or regard as inferior

look in (on someone): make a short visit

look into: investigate

look out: be careful

look up: improve

look up to: admire

- (i) After a very long spell of heat, the weather is at last.
- (ii) We have no right to people who do small jobs.
- (iii) Nitin has always his uncle, who is a self-made man.
- (iv) The police are the matter thoroughly.
- (v) If you want to go out, I will the children for you.
- (vi) I promise to on your brother when I visit Lucknow next.
- (vii) when you are crossing the main road.

Solution:

- (i) After a very long spell of heat, the weather is looking up at last.
- (ii) We have no right to look down on people who do small jobs.
- (iii) Nitin has always looked up to his uncle, who is a self-made man.
- (iv) The police are looking into the matter thoroughly.
- (v) If you want to go out, I will look after the children for you.
- (vi) I promise to look in on your brother when I visit Lucknow next.
- (vii) Look out when you are crossing the main road.

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Question 2. Each of the following words contains the sound 'sh' (as in shine) in the beginning or in the middle or at the end. First speak out all the words clearly. Then arrange the words in three groups in the table on page 80.

sheep	trash	marsh	fashion
anxious	shriek	shore	fish
portion	ashes	sure	nation
shoe	pushing	polish	moustache

Solution:

<u>Initial</u>	<u>Medial</u>	<u>Final</u>
Sheep	fashion	trash
shriek	portion	marsh
shore	ashes	anxious
sure	nation	fish
shoe	pushing	polish
		moustache

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Question 3. In each of the following words 'ch' represents the same consonant sound as in 'chair'. The words on the left have this sound initially. Those on the right have it finally. Speak each word clearly.

choose	bench
child	march
cheese	peach
chair	wretch
charming	research

Underline the letters representing this sound in each of the following words.

(i) feature	(iv) reaching	(vii) riches
(ii) archery	(v) nature	(viii) batch
(iii) picture	(vi) matches	(ix) church

Solution:

- (i) Feature
- (ii) Archery
- (iii) Picture
- (iv) Reaching
- (v) Nature
- (vi) Matches
- (vii) Riches
- (viii) Batch
- (ix) Church